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ALL courses
in this catalog
are approved
by the DHS for
in-service
training hours

Winter/Spring 2015 Child Welfare In-Service Training

for the
Michigan Department of Human Services
& DHS-Contracted Private Agencies

Delivered by the seven
Michigan Graduate Schools of Social Work

OFFERING SOCIAL WORK CONTINUING EDUCATION CREDIT HOURS

Andrews  University
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Introduction

Working effectively as a child welfare worker can be challenging. Keeping families safely together, reuniting families, or supporting new loving families requires a well-trained child welfare workforce. A professional needs to have extensive knowledge about child development, family dynamics, culture and community, evidence-based or promising approaches to helping children and families, trauma, and so much more. In addition to knowledge, multiple skills are required to assure child safety, promote permanency planning, and support the well-being of children and families. Gaining this knowledge and skills requires an initial professional education and training. Growing this knowledge and skills requires an ongoing commitment to learning and improving. This is important work as child welfare professionals have the opportunity to save and transform lives by significantly helping children and families.

That is why we are pleased to present this in-service training catalog—the product of a dynamic partnership among seven Michigan schools of social work with MSW programs and the Michigan Department of Human Services (DHS). We appreciate the commitment and support of DHS Director Maura Corrigan and her administrative team, particularly training team leaders Stacie Gibson, Laura Schneider, and Sarah Goad.

Each workshop is supported by a school of social work. Questions about individual workshops should be directed to the sponsoring school. With the support of DHS, we are able to offer these sessions free of charge for child welfare workers. Multiple human service and educational professionals who also serve the families involved with the child welfare system may find the workshops of interest; many of the workshop topics will have applicability beyond child welfare practice. Each workshop is or will be approved for social work continuing education credit hours.

Thank you for your interest and support.

Sincerely,

Gary R. Anderson, PhD, LMSW, Professor, MSU School of Social Work
Kadi M. Prout, LMSW, In-Service Project Coordinator, MSU School of Social Work

These child welfare training sessions are offered

FREE OF CHARGE

for DHS child welfare workers and DHS-contracted private agencies' child welfare workers on a **FIRST COME, FIRST SERVE BASIS.**

REGISTRATION for each course will close once the 35-person capacity has been reached.

If you register and know in advance you cannot attend, you must contact the university so your slot can be offered to another individual.

If you have questions regarding any of the training sessions listed in this catalog, please contact the university providing the training directly. Contact information for each school is available at the end of each school's course offerings.

This Child Welfare In-Service Training initiative was made possible through a grant from the Michigan Department of Human Services.

“Child welfare isn't rocket science. It is harder.”

*—David Liederman, former director of the
Child Welfare League of America*

Schools of Social Work

**Andrews University ♦ Eastern Michigan University ♦ Grand Valley State University
Michigan State University ♦ University of Michigan ♦ Wayne State University ♦ Western Michigan University**

FAQs

- 1 As a child welfare worker, how many in-service training hours do I need to complete?** All public and private child welfare staff are required to complete 32 hours of in-service training each fiscal year (October through September). This includes caseload carrying and other child welfare staff with specialized and supportive positions to CPS, foster care, and adoption.
- 2 How do I record these in-service training hours to show that I am meeting this requirement?** Provide the Training Verification Form, along with proof of attendance, to your training facility coordinator, who will log your training hours into the DHS learning management system.
- 3 I see that each course in this catalog is listed as either “core curriculum” or an “elective course.” What does this mean?** Child welfare workers will have the opportunity to attend core curriculum trainings each year. There are also elective courses that will address a number of specialized issues in child welfare and may apply to some advanced cases. A worker should have the ability to sit down with her/his supervisor regularly to assess which trainings would be most beneficial and most relevant to her/his caseload so that training progress is planful and helps the worker advance professionally.
- 4 Do I register to attend the training with the University that is hosting the training or on the DHS OmniTrack website?** In order to register to attend a workshop, you should follow the registration instructions found in this catalog. In order to record your in-service training hours with the Department of Human Services’ Office of Workforce Training and Development, please follow the directions listed above in FAQ 2.
- 5 Is it true, I can attend any in-service training listed in this catalog for FREE?!** Yes! The child welfare in-service training courses provided through this collaborative effort are FREE OF CHARGE for child welfare workers—both DHS and contracted private agencies—on a first come, first serve basis. These trainings are eligible for social work continuing education credit hours, too! Happy training!

In addition to the in-person courses listed in this catalog,
online courses are offered through
Michigan State University. See page 22.

MICHIGAN STATE
UNIVERSITY

School of Social Work



McKinney-Vento 101 & Foster Care Youth

Core Curriculum Course: Education issues:
Understanding a child's rights through the McKinney-Vento Act

Date/time: March 13, 2015 • 9:00 AM – 12:15 PM
Location: Andrews University, Chan Shun Hall, Whirlpool Room
4185 E. Campus Circle Drive, Berrien Springs, MI 49104

Social Work CECHs: 3 hours • Approval pending
Cost: Free to all DHS and private agency child welfare workers; \$60 all others
Presenter: **Kristen Chism, MSW**
Joyce Miller, MA



Training objectives: As a result of this workshop, participants will be prepared to:

- Identify homelessness under McKinney-Vento.
- Understand supports for foster care children and youth under McKinney-Vento.
- Apply competency of foster care case management to McKinney-Vento rights and working with the district homeless liaisons.

Target audience:
✓ Children's Protective Services Workers
✓ Foster Care Workers
✓ Adoption Workers

Description: Who is homeless? Does homelessness vary depending on the agency serving families? Become knowledgeable about who is homeless as defined by the McKinney-Vento Act and how this impacts your work with schools and educators. This training will provide a capstone of who is homeless and how schools and providers can work collaboratively to address social issues and educational concerns to benefit the child. Learn of resources to assist foster care youth and those aging out. This workshop will utilize role playing, small and large group discussions, and pre- and post-tests.



Working with People with Disabilities

Core Curriculum Course: Cultural humility/cultural competence:
The "Working with People with Disabilities" series will focus on understanding issues in working with specific populations or cultures in your community

Date/time: May 15, 2015 • 9:00 AM – 12:15 PM
Location: Andrews University, Chan Shun Hall, Whirlpool Room
4185 E. Campus Circle Drive, Berrien Springs, MI 49104

Social Work CECHs: 3 hours • Approval pending
Cost: Free to all DHS and private agency child welfare workers; \$60 all others
Presenter: **Joanne Johnson, LMSW**

Training objectives: As a result of this workshop, participants will be prepared to:

- Articulate how cultural perceptions of disability impact organizational and interpersonal interactions when people have a disability, and describe how negative assumptions impact these individuals.
- Understand how the expectations of others, including service providers, profoundly influence the options, choices, and supports available to people with disabilities.
- Articulate why lived experiences might be important when seeking disability-related resources, and be able to find some of these resources, including articles, organizations, and online forums.

Target audience:
✓ Children's Protective Services Workers
✓ Foster Care Workers
✓ Adoption Workers

Description: This course will explore the messages our society perpetuates about people with disabilities, and the messages that the disability community has to offer in response. These societal or cultural messages impact our interactions with, and the expectations of, people with disabilities. These messages are often reflected in attitudinal, policy, and practice barriers that deny people with disabilities their right to fully participate in every aspect of society. Topics of discussion will include various types of disabilities, disability language and etiquette, medical model vs. the social model of disability, power and control in social services organizations, and recognizing ableism. This workshop will utilize small and large group discussions and visual displays.



Post Adoption Services

Core Curriculum Course: Permanency: Post-adopt services

Date/time: June 19, 2015 • 9:00 AM – 12:15 PM

Location: Andrews University, Chan Shun Hall, Whirlpool Room
4185 E. Campus Circle Drive, Berrien Springs, MI 49104

Social Work CECHs: 3 hours • Approval pending

Cost: Free to all DHS and private agency child welfare workers; \$60 all others

Presenter: Tonya Albrechts-Klemm, LMSW
Sarah Richards, LMSW



Training objectives: As a result of this workshop, participants will be prepared to:

- Enhance services provided by using trauma-informed practices.
- Gain an understanding of post adoption services available in Michigan.
- Make informed referrals for post adoption services.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Discussion will include defining trauma, understanding the effects of trauma and the importance of trauma-informed services. Also discussed will be trauma-focused therapy, including TF-CBT, and filial therapy. Participants will learn about in-home services, e.g., Strong Families/Safe Children contracts, Post Adoption Resource Centers, plus support groups, and post adoption services in Michigan. This workshop will utilize role playing, exercises, small and large group discussions, pre- and post-tests, and visual displays.

How to register: Use form at www.andrews.edu/socialwork
then click on "continuing education"

Contact: Susan Oliver

Phone: 269-471-6196

E-mail: oliver@andrews.edu • Use subject line of: SOWK CE

Website: www.andrews.edu/socialwork



Functional Engagement & Assessment of Families

Core Curriculum Course: Assessment and service planning: Assessment of a family's functioning, resourcefulness, and resiliency

Date/time: January 23, 2015 • 9:00 AM – 12:15 PM

Location: EMU–Livonia, 38777 W. Six Mile Road, Room 410, Livonia, MI 48152

Social Work CECHs: 3 hours • Approval #MICEC-0031

Cost: Free to all DHS and private agency child welfare workers; \$69 all others

Presenter: D. Mark Ragg, PhD, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand family behaviors from an adaptive perspective.
- Perform facilitative engagement and exploration skills.
- Apply resilience concepts to family situations.

Target audience:

✓ Children's Protective Services Workers

Description: This workshop focuses on methods of engagement and assessment with challenging families. Using active learning methods, participants will develop beginning skills in positive engagement strategies, developing rapport, and conducting assessments with a family adaptation and resilience perspective. This workshop will utilize role playing and small and large group discussions.



Substance Abuse & Mental Health: Signs, Symptoms, Treatment Options

Core Curriculum Course: Substance abuse and mental health: How to recognize signs/symptoms, understanding what helps in treatment

Date/time: January 30, 2015 • 9:00 AM – 12:15 PM

Location: EMU–Livonia, 38777 W. Six Mile Road, Suite 410, Livonia, MI 48152

Social Work CECHs: 3 hours • Approval #MICEC-0031

Cost: Free to all DHS and private agency child welfare workers; \$69 all others

Presenter: Jeffrie K. Cape, LMSW, ACSW, CAADC

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify common signs of substance abuse.
- Increase awareness of treatment options for substance use and mental health.
- Identify signs of four common mental health issues: depression, PTSD, anxiety, bipolar.
- Explore myths regarding substance abuse and mental health.
- Be familiar with a strategy for engaging clients in a non-threatening fashion.

Target audience:

✓ Children's Protective Services Workers
✓ Foster Care Workers
✓ Adoption Workers

Description: This session will provide an interactive forum for identifying signs and symptoms of substance abuse and mental health issues. Common myths will be explored, and a non-threatening strategy for opening discussion with clients will be introduced. Key components for effective treatment will be explored. This workshop will utilize large group discussion and visual displays.



Working with Muslim/Arab Clients

Core Curriculum Course: Cultural humility/cultural competence:
The "Working with Muslim/Arab Clients" series will focus on understanding issues in working with specific populations or cultures in your community.

Date/time: March 27, 2015 • 9:00 AM – 12:15 PM

Location: EMU–Livonia, 38777 W. Six Mile Road, Room 410, Livonia, MI 48152

Social Work CECHs: 3 hours • Approval #MICEC-0031

Cost: Free to all DHS and private agency child welfare workers; \$69 all others

Presenter: Karma Basha, LLMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the history of Arabs/Muslims coming to the USA.
- Know the difference between Arab vs. Muslim clients.
- Apply practical tips to build trust with an Arab/Muslim client.
- Better understand family dynamics/home visiting/adoption in Islamic culture.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Participants will gain a better understanding of the Arab/Muslim culture and tips about how to best interact with the Arab/Muslim client. Discussion will include bridging the gap between Middle Eastern and Western cultures. **Home visiting etiquette will be addressed, along with the Islamic perspective of adoption.** This workshop will utilize exercises, large group discussion and visual displays.

How to register: Visit www.emich.edu/socialworkce or call 800-932-8689

Contact: Elena O'Connor

Phone: 734-487-4926

E-mail: eoconnor@emich.edu



Stop Trying to Manage Your Time: Why It Doesn't Work in Child Welfare

Core Curriculum Course: Assessment and service planning;
Effective service planning strategies

Date/time: January 23, 2015 • 8:45 AM – 12:00 PM

Location: GVSU Pew Campus, Bicycle Factory
201 Front SW, Room 230, Grand Rapids, MI 49504

Social Work CECHs: 3 hours • Approval #MICEC-0004

Cost: Free to all DHS and private agency child welfare workers; \$39 all others

Presenter: Jessica Conway, MPA

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify three new ways to manage and prioritize their time better in their current jobs.
- Demonstrate two new strategies for organizing physical working space.
- Identify two new ways they can use technology to their advantage in the area of attention management.

Target audience:

- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Child welfare is a unique field to work in. Along with the passion for helping others, the field requires a great deal of attention to detail, time management skills, patience, and resilience. A career in child welfare means operating in an environment of constant change, with various priorities demanding your attention all at once. It can become difficult to manage your time and attention while working in an often chaotic environment. There are practical tips and tools for managing your time and attention to increase energy and productivity and decrease stress to create a much more sustainable and enjoyable working environment. This workshop will utilize exercises, small group discussion, and visual displays.



All Eyes Open: Commercial Exploitation of Minors in America

Core Curriculum Course: Cultural humility/cultural competence;
Working with victims of human trafficking

Date/time: March 20, 2015 • 8:15 AM – 3:30 PM

Location: GVSU Pew Campus, Loosemore Auditorium, DeVos Center
401 Fulton St. West, Grand Rapids, MI 49504

Social Work CECHs: 6 hours • Approval #MICEC-0004

Cost: Free to all DHS and private agency child welfare workers, alumni, and students;
\$15 all others

Presenter: Andy Soper

Training objectives: As a result of this workshop, participants will be prepared to:

- Have increased awareness of the root causes for commercial exploitation.
- Have an enhanced understanding of barriers to identification and treatment.
- Have a basic working knowledge of useful treatments and interventions.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: All Eyes Open is a workshop focused on understanding human trafficking in your community, victim worldview, and cultural dynamics that promote unhealthy male power dynamics and sex as a transactional experience. The workshop will highlight treatment methods, barriers to treatment, and interventions that victims describe as helpful. Additionally, the group will explore root causes of sexual exploitation—how and why this crime exists in our culture. This workshop will utilize exercises, small group discussion, and visual displays.



Secondary Traumatic Stress & the Social Worker

Core Curriculum Course: Trauma: Secondary trauma/witnessing trauma

Date/time: March 27, 2015 • 8:45 AM – 12:00 PM

Location: GVSU Pew Campus, Bicycle Factory
201 Front SW, Room 230, Grand Rapids, MI 49504

Social Work CECHs: 3 hours • Approval #MICEC-0004

Cost: Free to all DHS and private agency child welfare workers; \$39 all others

Presenter: Nola Carew, LMSW, ABD

Training objectives: As a result of this workshop, participants will be prepared to:

- Develop a knowledge of four types of personal struggles related to the social worker role.
- Develop a greater knowledge of Secondary Traumatic Stress, its prevalence, symptoms, and impacts.
- Develop knowledge of assessment measures of Secondary Traumatic Stress and compassion fatigue.
- Develop knowledge of micro, mezzo, and macro level strategies for prevention and intervention of Secondary Traumatic Stress.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Social workers expend significant energy and time in developing solid skills to provide effective client services. However, limited time and resources are spent on addressing the personal impacts of the social worker role. Given that Secondary Traumatic Stress has been noted as a common occupational hazard of the social worker role, it is important that time and attention be given to addressing this issue. The physical and emotional health of the social worker is a crucial component of effective client service delivery and worker retention. Attend this workshop and gain greater knowledge of its prevalence, symptoms, and impacts. Additionally, gain strategies for prevention and intervention. This workshop will utilize exercises, small group discussion, and visual displays.

How to register: Visit www.gvsu.edu/swce

Contact: Leslie Bateman

Phone: 616-331-7180

E-mail: socialworkce@gvsu.edu



WEBINAR

Finding & Utilizing Services for Adoptive Families

Core Curriculum Course: Assessment and service planning: Assessment of a family's functioning, resourcefulness, and resiliency; effective service planning strategies

Date/time: January 28, 2015 • Program 12:00 PM – 1:15 PM

Registration: Required by January 26, 2015. See special instructions below.

Social Work CECHs: 1 hour • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Rosemary Jackson, LMSW, ACSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify three common post adoption service needs of families.
- List two state or national adoption specific resources.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Adoptive families have unique service needs. Assessing for appropriate client-specific service as well as identification of adoption sensitive services will be the focus of this one-hour training. This workshop will utilize pre- and post-tests and visual displays.

Register for the webinar class by following the instructions listed on page 16. You will receive an e-mail with a link to the webinar by noon on January 27, 2015. If you do not receive this email, please call (517) 353-3060 or e-mail: swkce@msu.edu. Technical or connection questions can be directed to MSU Distance Learning Services, local (517) 355-2345 and toll-free 1 (800) 500-1554.

For questions about technology requirements, course completion requirements, and all other questions, please visit: <http://socialwork.msu.edu/ceu/faq.php>

Effective Goal Setting & Safety Planning

Core Curriculum Course: Assessment and service planning

Date/time: February 20, 2015 • Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: MSU Detroit Center, 3408 Woodward Avenue, Detroit, MI 48201

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Jennifer Trotter, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Assess the needs and risks of consumers.
- Set realistic and behaviorally specific goals.
- Safety plan around specific risks facing families.

Target audience:

- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will focus on why goal setting is helpful, practical uses for goals, and how to create SMART goals to decrease risks. Emphasis will be placed on setting realistic and behaviorally specific goals. In addition, safety planning will be discussed, including the practical uses for safety planning, as well as creating safety plans that are both proactive and reactive. Participants will have an opportunity to work with these concepts through group activities utilizing practical examples.

Transitioning to Success: Promoting College Access & Support for Youth in Foster Care

Core Curriculum Course: Education issues: Understanding a foster child's rights in education;
Assessment and service planning: Preparing children/youth for aging-out

Date/time: February 27, 2015 • Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: Greater Lansing Association of Realtors®
4039 Legacy Parkway, Lansing, MI 48911

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Andrea Marlineau, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe and discuss the common barriers that hinder a youth's access to and successful completion of higher education.
- Implement new strategies in preparing and equipping older youth in foster care for transitioning to higher education.
- Apply a strengths-based framework that examines resiliency, social connections, and adolescent development.
- Identify key resources and supportive networks for foster youth in higher education.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will examine the needs and barriers foster youth experience during their transition to higher education. This interactive workshop will give child welfare professionals an opportunity to consider their role in supporting healthy transitions for young adults aging out of foster care. Participants will learn about resources available and best practices for supporting youth toward success in higher education and will be introduced to a framework for promoting positive outcomes for youth in care.



Working with Adopted Children Who Have Attachment Issues

Core Curriculum Course: Permanency: Post-adopt services; Techniques to promote attachment

Date/time: February 27, 2015 • Registration 12:45 PM • Program 1:15 PM – 4:30 PM

Location: Greater Lansing Association of Realtors®
4039 Legacy Parkway, Lansing, MI 48911

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Victoria Fitton, PhD, LMSW, ACSW, RPT-S

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe the nature and necessity of a secure parent-child attachment relationship.
- Identify the connection between attachment relationships and emotional and behavioral regulation or dysregulation in children.
- Identify tools and techniques used to foster attachment connection and reparation.
- Identify tools and techniques for self-care and self-management for adoptive parents.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop is designed to outline the importance and significance of attachment for adopted children. The necessity of attachment and positive attachment relationships and the complex impact of disruption to those relationships will be discussed. The connection between attachment and the emotional and behavioral regulation or dysregulation in children that occurs in response to their attachment relationships and what attachment issues look like in the adoptive family will be examined. Adoptive parents' reactions to children with attachment issues will be discussed, and parenting techniques designed for children who have attachment issues will be explored. The session will conclude with an examination of effective self-care and self-management strategies and techniques for adoptive parents. This workshop will utilize small and large group discussions, pre- and post-tests, and visual displays.

Supporting Children Involved in Multiple Systems Using a Team Approach

Core Curriculum Course: Assessment and service planning: Effective service planning strategies

Date/time: March 6, 2015 • Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: Holiday Inn Gateway, 5353 Gateway Center, Flint Township, MI 48507

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Erin Werth, LMSW, IMH-E (III)

Training objectives: As a result of this workshop, participants will be prepared to:

- Demonstrate a knowledge of how working as a team can enhance their work with children who are at risk as well as how it will assist in meeting program goals.
- Identify keys players in multisystem teams and how to engage these programs/service providers in a team approach.
- Identify ways to create a “holding environment” within a team in order to support individuals remaining focused on and supportive of families and children that they are serving.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will be focused on how to assemble and facilitate a multidisciplinary team in order to improve outcomes, reduce duplication of services, and reduce worker and participant burn out for families involved in multiple systems. This workshop will utilize large group discussion and visual displays.



Assessing, Preparing & Supporting Adoptive Families & Children to Achieve & Maintain Permanence

Core Curriculum Course: Assessment and service planning: Assessment of a family's functioning, resourcefulness, and resiliency; effective service planning strategies, preparing children/youth for aging out; Trauma: Effects of removal and placement on children, effects of abuse and neglect on children, secondary trauma/witnessing trauma (including self-care for workers), effects of removal on parents and how to address it; Placement: Recruitment and retention of good foster/adoptive parents, working with foster/adoptive families to mitigate tough issues/situations, relatives/grandparents as caregivers; Permanency: Assessment of a pre-adoptive family for permanence, post-adopt services, techniques to promote attachment



Date/time: March 13, 2015 • Registration 8:30 AM • Program 9:00 AM – 4:30 PM

Location: Country Inn & Suites, 3251 Deposit Drive, NE, Grand Rapids, MI 49546

Social Work CECHs: 6 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Rosemary Jackson, LMSW, ACSW
Kathy Yates, LBSW, ACBSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Recognize how to assess and prepare both foster families and recruited families for the challenges involved in adopting children from the child welfare system.
- Name two ways to prepare children for adoption based on age and stage of development.
- Describe ways to conduct visits and moves that enhance attachment and minimize trauma for children and families.
- Demonstrate techniques to supervise and support adoptive placements so that the family and child are more likely to enjoy a permanent relationship after the adoption is finalized.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop is designed to help adoption, foster care, and protective service workers understand the unique issues that families who adopt children from the child welfare system experience. Information about how to assess, prepare, and educate families to ensure that they are prepared for issues that can arise after the adoption will be a focus. Information about how to prepare children for adoption that is based on their age and stage of development will be provided as well as information designed to understand and provide for the needs of children and families during visits and moves. Techniques to mitigate the trauma of moves will be also be provided. Tips for supporting adoptive placements during supervision will be discussed, including helping families locate and utilize resources. Anticipating and managing the types of crisis that are common to adoptive families will be discussed. Participants will be given information about helping families deal with the ongoing effects of trauma as well as issues of entitlement and the impact of the birth family on the stability of the adoption. This workshop will utilize role playing, exercises, small and large group discussions, and pre- and post-tests.

Special Education Advocacy

Core Curriculum Course: Education issues: Understanding a child's rights in special education (legal focus)

Date/time: April 17, 2015 • Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: VisTaTech Center, Schoolcraft College, 18600 Haggerty Road, Livonia, MI 48152

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Mark McWilliams, JD

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand basic special education rights and processes.
- Gain experience solving basic special education problems.
- Learn where to go to answer questions about special education rights.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Until the 1970s, children with disabilities were excluded from school in large numbers. Michigan law (1971) and federal law (1973, 1975) assured access to school for these children and provided a range of specialized instruction, services, and supports identified through a multidisciplinary planning and evaluation process. Social work professionals are critical participants in the special education process. This presentation provides: a basic overview of special education rights and responsibilities; practical techniques to resolve the most common problems; and resources to access for more detailed information and help. Participants will have an opportunity to apply their knowledge through a hypothetical situation and will be able to ask questions about specific issues. This workshop will utilize exercises, small and large group discussions, pre- and post-tests, and visual displays.



Facilitating Successful Supervised Visitations: Working in the Best Interest of Children & Families

Core Curriculum Course: Assessment and service planning: Effective service planning strategies

Date/time: April 23, 2015 • Registration 9:00 AM • Program 9:30 AM – 12:45 PM

Location: MSU Credit Union, 4825 East Mt. Hope Road, East Lansing, MI 48824

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Kimberly Steed-Page, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Recognize developmental and transition needs of children and parents during visitation.
- Provide strategies to aid parents in meeting their child's needs during visitation.
- Assist in positive interactions between parents and children during visitation.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Supervised visitation is often a core component of a reunification plan between children in out-of-home placements and their parents. Visitations can be stressful and unsuccessful if guidance and support of the parents is unavailable. This training will provide visitation monitors with tools and tips to assist in the facilitation of meaningful interaction between children and parents. Attendees will have the opportunity to role play and discuss ideas to improve the visitation experience for children and families. Further, attendees will learn to recognize the transition issues children may exhibit before, during, and after visitation. This workshop will utilize role playing, exercises, and large group discussion.

MSU School of Social Work Continuing Education Program, provider #1136, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org Approved Continuing Education Program (ACE). Approval period: June 14, 2013–June 13, 2016. Michigan State University School of Social Work Continuing Education Program maintains responsibility for the program. Social workers should contact their regulatory board to determine course approval. For ADA requests, grievances, or concerns, please contact swkce@msu.edu or (517) 353-3060. Social workers in other jurisdictions should contact their regulatory board to determine course eligibility.



Ethics & Personal Values in Child Welfare Practice

Core Curriculum Course: Assessment and service planning

Date/time: May 15, 2015 • Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: Hampton Inn Marquette Waterfront
461 S. Lakeshore Boulevard, Marquette, MI 49855

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Cheryl Williams-Hecksel, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe a range of ethical challenges that impact professional child welfare practice.
- Identify and explore personal experiences and values and how this personal worldview impacts ethical and practice decisions in child welfare work.
- Explore the intersection of personal worldview with professional ethics and standards.
- Explore these dimensions as they relate to ethical decision making in child welfare practice.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Child welfare practice presents a range of ethical challenges for child protective service workers, foster care workers and adoption workers. This workshop will explore the role of personal experience and values in professional child welfare practice and the impact of this worldview on practice and ethical decision making. This workshop will utilize exercises, small and large group discussions, and visual displays.

Trauma Informed Child Welfare Practice

Core Curriculum Course: Trauma: Secondary trauma/witnessing trauma (including component on self-care) for workers; Effects of removal on parents and how to address it

Date/time: May 15, 2015 • Registration 12:45 PM • Program 1:15 PM – 4:30 PM

Location: Hampton Inn Marquette Waterfront
461 S. Lakeshore Boulevard, Marquette, MI 49855

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Cheryl Williams-Hecksel, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify the impact of traumatic experiences on development.
- Explore trauma-informed intervention strategies that promote safety, permanence, and well-being.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will explore the impact of abuse, neglect, and other trauma on children in foster care. This will be explored through understanding the impact of traumatic experiences on brain development, behavior, and learning. Elements of trauma-informed care will be explored, with a focus on identifying strategies and approaches that work for child welfare workers and caregivers. This workshop will utilize exercises, small and large group discussions, and pre- and post-tests.



Beyond Safety & Permanency: Improving Outcomes for Kinship Placements

Core Curriculum Course: Placement: Recruitment and retention of good foster/adoptive families; Working with foster/adoptive families to mitigate tough issues/situations; Relatives/grandparents as caregivers

Date/time: May 21, 2015 • Registration 12:00 PM • Program 12:30 PM – 4:45 PM

Location: Oakland Intermediate School District
2111 Pontiac Lake Road, Waterford, MI 48328

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Lynn Nee, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify three specific issues commonly experienced in kinship placements.
- Demonstrate two specific self-advocacy skills that they can train to kinship caregivers.
- Identify the three most commonly needed resources for kinship families and the process to access them.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Evidence shows that kinship placements can be more successful than an out-of-home placement, but that doesn't mean they are not stressful and difficult for both the child and the caregiver. This workshop will help participants to understand the issues that many kinship placements/families face that they are too often not able to explain to workers (or are too scared to). We will look at how workers can assist kinship caregivers to make the decisions that are in the best interests of the child and themselves and will look at what resources are (and are not currently) available to help kinship families be more successful. This workshop will utilize exercises, small and large group discussions, and pre- and post-tests.

Essentials of Medication Management for Child Welfare Staff

Core Curriculum Course: Assessment and service planning: Effective service planning strategies; Substance abuse and mental health: Understanding what helps in treatment; Placement: Working with foster/adoptive families to mitigate tough issues/situations; Permanency: Post-adopt services

Date/time: June 4, 2015 • Registration 8:30 AM • Program 9:00 AM – 12:15 PM

Location: Troy Community Center, 3179 Livernois, Troy, MI 48083

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Debra Luria, PhD, APRN, BC

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe the basic pharmacology of commonly used medications, identify proper administration guidelines, and be able to identify unintended side effects of medication for children in care.
- Gain an understanding of methods for maximizing caregiver medication compliance.
- Integrate information learned, as a basis to advocate for children in care to receive appropriate medication.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will cover basic pharmacology, administration guidelines, and pertinent information to insure that medications are being properly administered. Methods to insure care provider compliance will be discussed, along with tools for differentiating proper diagnosis and treatment. Teaching methodology will include case study presentations. This workshop will utilize small and large group discussions, pre- and post-tests, and visual displays.



Intervening with Families Whose Adoptions Are in Jeopardy

Core Curriculum Course: Assessment and service planning; Permanency; Post-adopt services

Date/time: June 11, 2015 • Registration 12:15 PM • Program 12:45 PM – 4:00 PM

Location: Country Inn & Suites, 3251 Deposit Drive NE, Grand Rapids, MI 49546

Social Work CECHs: 3 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Rosemary Jackson, LMSW, ACSW

Training objectives: As a result of this workshop, participants will be prepared to:

- List the issues that most often influence families to consider disrupting or dissolving their adoption.
- Describe and discuss the unique challenges to helping families work through issues that put their adoption in jeopardy.
- Address disruption/dissolution dynamics and ways to best support children and families to lessen trauma and ensure permanency for the child.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will examine the issues adoptive families face that influence their decision to disrupt/dissolve their adoption. Information about adoption disruptions and dissolutions will be shared, and participants will be given an opportunity to consider the factors that can lead to a failed adoption. Approaches to intervening to lessen the risk of an adoption failing will be provided, and the typical dynamics of an adoption disruption will be discussed. Ways to help children and families cope with the threat of failed adoptions will be explored. This workshop will utilize exercises, small and large group discussions, pre- and post-tests, and visual displays.



Working Effectively with At-risk Teens

Core Curriculum Course: Working with foster/adoptive families to mitigate tough issues/situations

Date/time: July 8, 2015 • Registration 8:30 AM • Program 9:00 AM – 4:00 PM

Location: Great Wolf Lodge, 3575 N US Highway 31 S, Traverse City, MI 49684

Social Work CECHs: 6 hours • ASWB ACE approval #1136, approval June 14, 2013–June 13, 2016

Presenter: Mike Stratton, LMSW, ACSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify specific skills associated with evidence based treatment of at-risk teens.
- Display competency in using these skills.
- Identify challenges and learn to better identify strengths and resources of the client.
- Improve knowledge and expertise in enlisting parents in the treatment process.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Working with teens can be a challenge. Yet the energy, spirit, and resiliency of youth offers a prime opportunity for early intervention and is associated with positive outcomes, specifically when evidence-based skills are utilized. Learn how to better engage with teens, side step resistance, and work collaboratively to get improved results.

How to register online: <https://socialwork.msu.edu/ceu/catalog.php>

Please note: Registration is available online only. Under course categories, click "Child Welfare In-Service Trainings" to register for the course you want to attend. If you do not already have an online account with the MSU School of Social Work Continuing Education Program, you will be asked to create one.

Cost: FREE to DHS and private agency child welfare employees. All others visit: <https://socialwork.msu.edu/ceu/catalog.php>. Click on course category "Child Welfare In-Service Trainings" and review course you want to attend to view price.

Contact: MSU School of Social Work Continuing Education office

Phone: 517-353-3060

E-mail: swkce@msu.edu



Grandparents in Distress: Supporting Grandparents Who Are Raising Their Grandchildren

Core Curriculum Course: Placement: Relatives/grandparents as caregivers

Date/time: February 27, 2015 • 9:00 AM – 12:15 PM

Location: University of Michigan, School of Social Work
1080 S. University, Ann Arbor, MI 48109

Social Work CECHs: 3 hours • Approval: MICEC-0003

Cost: Free to all DHS and private agency child welfare workers; \$65 all others

Presenters: Kathleen Coulborn Faller, PhD, ACSW, DCSW, LMSW
Mary B. Ortega, MSW, ACSW, LMSW



Training objectives: As a result of this workshop, participants will be prepared to:

- Be aware of the numbers and demographics of grandparents raising grandchildren, including those in Michigan.
- Understand common issues that arise for grandparents who are raising grandchildren who have been multiply abused.
- Describe evidence-based and other interventions that have been successful in treatment of grandparents and grandchildren.
- Describe illustrative case examples.

Target audience:

✓ Children's Protective Services Workers

Description: A significant proportion of grandparents become the primary caretakers for their grandchildren. The 2000 U.S. Census reported six million households were headed by grandparents caring for their grandchildren. In the child welfare system, grandparents are favored as kinship care placements. These grandparents are challenged by the problems of their maltreated grandchildren, by lack of concrete and supportive services for their grandchildren, and by their own health and sometimes mental health problems. This workshop will describe the current state of grandparent kinship care, discuss the material and psycho-social challenges these parents face, and describe the kinds of problems their grandchildren are likely to have. A model of service delivery that assists grandparents and grandchildren with both their concrete and treatment needs will be described. Case examples will be employed to illustrate the challenges faced by grandparents and their grandchildren and solutions. This workshop will utilize small and large group discussions and pre- and post-tests.



Engaging Fathers in Social Services: Challenges & Strengths

Core Curriculum Course: Assessment and service planning

Date/time: February 27, 2015 • 1:00 PM – 4:45 PM

Location: University of Michigan, School of Social Work, 1080 S. University, Ann Arbor, MI 48109

Social Work CECHs: 3.5 hours • Approval: MICEC-0003

Cost: Free to all DHS and private agency child welfare workers; \$65 all others

Presenters: Shawna Lee, PhD, LMSW, MPP

Training objectives: As a result of this workshop, participants will be prepared to:

- Utilize policies to enhance father engagement.
- Implement strategies for father engagement in a variety of service settings including child welfare and early childhood education.
- Discuss cultural context as a factor that impacts father engagement.
- Discuss the challenges that service providers face in engaging difficult-to-reach fathers.
- Develop an innovative service sector plan to engage fathers.
- Discuss theories such as Community-Based Participatory Research and the Developmental Ecological Model.

Target audience:

✓ Children's Protective Services Workers
✓ Foster Care Workers

Description: This course will use a case study approach to examine strategies for engaging fathers in a variety of social service settings. Dr. Lee will present an overview of policy efforts to enhance father engagement and present research regarding what we know about fathers' engagement in social service settings, including child welfare and early childhood education such as Head Start. Dr. Lee will then present a summary of qualitative interviews conducted with both fathers and service providers in metro Detroit, focused on understanding unique and innovative strategies for engaging fathers and fathers' strengths and barriers to engagement. Participants will break into small groups, roughly based on practice area, and will be presented with case studies derived from real-world practice settings. These case studies will present dilemmas to engaging fathers, such as fathers' nonresidential status and other barriers to engagement. Presentation of the case studies will be enhanced via presentation of data obtained from interviews with service providers/fathers to maximize the practice relevance of the case studies. Small groups will discuss strategies to engage fathers. This workshop will utilize small group discussion and visual displays.



Working with African American Families in the Child Welfare System Using an Africentric Approach

Core Curriculum Course: Cultural humility/cultural competence

Date/time: March 13, 2015 • 9:00 AM – 12:15 PM

Location: University of Michigan, School of Social Work
1080 S. University, Ann Arbor, MI 48109

Social Work CECHs: 3 hours • Approval: MICEC-0003

Cost: Free to all DHS and private agency child welfare workers; \$65 all others

Presenters: Leslie Hollingsworth, PhD, LMSW, ACSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe what is meant by an Africentric approach to interpersonal practice with African American families and how it differs from other state-of-the-art methods.
- Describe the barriers and supports for implementing an Africentric approach to interpersonal practice with African American families.
- Summarize the contributions of African and African American people to world civilization and the phenomena that restrict such knowledge.
- Use an Africentric perspective to explain the personal and social problems confronting many African American individuals and families in the child welfare system.
- List and explain four principles and five methods associated with the Ntu model of interpersonal practice.
- Demonstrate application of Ntu principles and methods of practice to a case study of an African American family in the child welfare system.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers

Description: While a need for cultural competence in social work practice continues to be emphasized, little knowledge exists of how to accomplish this goal in providing services to African-descended individuals and families. This workshop utilizes multiple and interactive methods for acquiring an empirically tested African-centered framework to strengthen interpersonal social work values, knowledge, and skills. This workshop will utilize large group discussion, pre- and post-tests, and visual displays.

How to register: Online at <http://archive.ssw.umich.edu/programs/ce/courses/>

Contact: CE Office, 734-763-5723

E-mail: ssw.conted@umich.edu



Partnering with Schools to Enrich the Lives of Children in Care

Core Curriculum Course: Education issues: Understanding a foster child's rights in education/ special education; Understanding a child's rights through the McKinney-Vento Act.

Date/time: January 30, 2015 • 9:00 AM – 12:15 PM

Location: WSU Advanced Technology Education Center (ATEC)
14601 East 12 Mile Road, Warren, MI 48088

Social Work CECHs: 3 hours • Approval pending

Cost: Free to all DHS and private agency child welfare workers; \$35 all others

Presenter: Karen S. Weiner, LMSW, ACSW, C-SSWS

Training objectives: As a result of this workshop, participants will be prepared to:

- Positively collaborate with the educational system to support their clients toward school success.
- Understand the special education process and other educational supports for children in school.
- Understand a child's rights through the McKinney-Vento Act.

Target audience:

- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will explore best practices for working with school personnel to ensure that the unique educational needs of children in care are being met in the school setting. Information about school support services will be shared, including an overview of the Special Education and 504 processes and also a child's rights through the McKinney-Vento Act. This workshop will utilize small and large group discussions and pre- and post-tests.



Autism Spectrum Disorder: Putting the Puzzle Together One Piece at a Time

Core Curriculum Course: Cultural humility/cultural competence:
Working with people with Autism Spectrum Disorder

Date/time: March 13, 2015 • 9:00 AM – 12:15 PM

Location: WSU Advanced Technology Education Center (ATEC)
14601 East 12 Mile Road, Warren, MI 48088

Social Work CECHs: 3 hours • Approval pending

Cost: Free to all DHS and private agency child welfare workers; \$35 all others

Presenter: Susan H. Rogers, LMSW, ACSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify criteria and characteristics of Autism Spectrum Disorder.
- Understand the roles of family, school, and community in the life of a person with Autism Spectrum Disorder.
- Consider the resources and interventions that exist throughout the lifespan of a person with Autism Spectrum Disorder; early intervention through adulthood.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Understand how family, school, and community resources are interlocking pieces that support people with Autism Spectrum Disorder. The presentation will include information on the development of healthy relationships and transition to adulthood. This workshop will utilize role playing, exercises, large group discussion, and visual displays.



Secondary Trauma – Healing the Healer

Core Curriculum Course: Trauma: Secondary trauma/witnessing trauma
(including self-care for workers)

Date/time: April 10, 2015 • 9:00 AM – 12:15 PM

Location: WSU Advanced Technology Education Center (ATEC)
14601 East 12 Mile Road, Warren, MI 48088

Social Work CECHs: 3 hours • Approval pending

Cost: Free to all DHS and private agency child welfare workers; \$35 all others

Presenter: Felecia Berry, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Recognize symptoms and behaviors characteristic of Secondary Traumatic Stress.
- Monitor and assess for burnout, secondary trauma, and compassion fatigue.
- Learn why organizations should be concerned about secondary trauma and its impact on their staff.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Child welfare work is emotional, stressful, and often draining, leading to secondary trauma for child welfare professionals. This workshop deals with the impact of being exposed to stress, distress, and trauma as they affect the resilience of the "helping" professional. Participants will learn about the dynamics of secondary trauma, self-care strategies, and a framework for helping workers cope with secondary trauma. This includes the monitoring and assessment of burnout, secondary trauma, compassion fatigue, and hardships in a distressed environment. This workshop will utilize role playing, exercises, games, small and large group discussions, and visual displays.



Infant Mental Health: Supporting Families with Infants, Toddlers & Young Children

Core Curriculum Course: Trauma: Substance abuse and mental health;
Infant mental health—importance of bonding/attachment

Date/time: April 17, 2015 • 9:00 AM – 12:15 PM

Location: WSU Advanced Technology Education Center (ATEC)
14601 East 12 Mile Road, Warren, MI 48088

Social Work CECHs: 3 hours • Approval pending

Cost: Free to all DHS and private agency child welfare workers; \$35 all others

Presenter: Carolyn Joy Dayton, PhD, LMSW, IMH-E®(IV)

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand attachment theory and its influence as a core theory underlying Infant Mental Health (IMH) interventions.
- Identify the basic treatment components of IMH interventions.
- Identify the use of IMH interventions with different clinical populations.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This course will review the primary components of attachment theory, describe the components of IMH interventions, and review the use of various IMH interventions with different clinical populations. This workshop will utilize small group discussion and visual displays.

How to register: Visit www.continuingeducation.socialwork.wayne.edu

Contact: Lauree A. Emery, PhD, LMSW

Phone: 313-577-9348

Website: <http://continuingeducation.socialwork.wayne.edu>



Effects of Removal & Placement on Children & Their Parents

Core Curriculum Course: Trauma: Effects of removal and placement on children, effects of removal on parents and how to address it

Date/time: January 23, 2014 • 8:45 AM – 4:00 PM

Location: Western Michigan University, College of Health & Human Services
1240 Oakland Drive, Kalamazoo, MI 49008

Social Work CECHs: 6 hours • Approval pending

Cost: Free to all DHS and private agency child welfare workers; \$110 all others

Presenters: **Connie Black-Pond, MA**

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify three consequences of removing a child and methods of responding to minimize traumatization.
- Identify three ways that parents often respond to their children's removal from their care and methods of responding to maximize their engagement, including how to respond to their children the first time they visit.
- Identify five brief interventions to foster a child's accurate understanding of their move into placement.
- Prepare children and parents for visitation.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: When children are removed from their parents' care, there are emotional, physiological, and mental consequences that are best understood as a trauma response. Their parents most often experience the effects of removal in these same areas, which affects their ability to engage with workers, engage with their children, and participate in services. This workshop will identify common reactions of children and their parents, while exploring methods of responding to children that promote an understanding of their experience of removal, and maximize their parent's ability to cope and engage in services. This workshop will utilize role playing, exercises, small and large group discussions, and visual displays.



Working with LGBTQA Youth

Elective Advance Offering: Understanding sexuality

Date/time: February 20, 2014 • 8:45 AM – 12:00 PM

Location: Western Michigan University, College of Health & Human Services
1240 Oakland Drive, Kalamazoo, MI 49008

Social Work CECHs: 3 hours • Approval pending

Cost: Free to all DHS and private agency child welfare workers; \$55 all others

Presenters: **Melinda McCormick, LMSW, and Tracy Hall, MA**



Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the difference between gender expression and sexual orientation.
- Have an awareness of issues with which young people struggle due to their gender expression/sexual orientation.
- Interact in a more sensitive manner with young people and their sexuality or gender expression.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Young people today are claiming a greater variety of experiences related to their gender expression and sexual orientation than previous generations, and they dislike having to educate the adults in their lives about who and what they are. This training aims to give participants an understanding of what types of orientations young people are claiming today and to help them recognize the difference between issues of sexuality and issues of gender expression, so that they may more effectively engage with the young people with whom they interact. This workshop will utilize exercises, large group discussion, and visual displays.

How to register: Visit https://secure.touchnet.net/C21782_ustores/web/store_cat.jsp?STOREID=1&CATID=3

Contact: Rebecca Schrock-Herdeck

Phone: 269-387-3158

E-mail: rebecca.schrock-herdeck@wmich.edu

Website: <http://www.wmich.edu/socialwork/academics/continuing>

You can now earn free in-service training hours online at your leisure—when it is convenient for you! It is as simple as visiting our website, clicking the program you wish to view, completing a pre-test, pressing “Play,” then completing the downloadable post-test and evaluation. Pending a passing post-test score, a certificate will be e-mailed to you. View descriptions and objectives online at:

<http://www.socialwork.msu.edu/ceu/child-welfare-training/>

Available now are the following online courses:

Substance Abuse: Motivational Strategies & the Stages of Change

Description: Motivational interviewing is an increasingly well-known and researched method in counseling clients that was first described by William Miller in 1983 (Rubak, et al., 2005). As a directive and client-centered approach, motivational interviewing techniques have been shown to be particularly useful with persons engaged in harmful substance use in a wide variety of care provision environments.

CE faculty: **Karen Newman**, MSW, clinical faculty member and graduate advisor, Michigan State University School of Social Work.

Adolescent Self-Harm & Suicide Ideation

Description: This course will cover the definitions and symptoms of self-harm, social myths about self-injury, factors that contribute to self-harming behavior, and treatment options. We will also discuss suicide risk factors and suicide management in the context of crisis intervention.

CE faculty: **Victoria Fitton**, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

Effective Advocacy within the Court System

Description: Prepare to learn about effective court advocacy to obtain the best outcome through clear reports and persuasive testimony.

CE faculty: **Joseph Kozakiewicz**, JD, LMSW, clinical assistant professor, director of Chance at Childhood, Michigan State University School of Social Work.

Parent-Child Attachment Relationships & the Effects of Attachment Disruption

Description: This workshop will provide an overview of attachment components, secure base functions, parent-child attachment relationships, and the effects of attachment disruption in the lives of children. The formation of parent-infant / child attachment relationships and the impact of an infant / child’s attachment style on all current and future relationships and functioning will be discussed. Participants will have the opportunity to hear about a few tools and techniques used for reparation in attachment therapy, such as anger management techniques and relaxation activities.

CE faculty: **Victoria Fitton**, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

Understanding the Psychopharmacology of ADHD for Mental Health Professionals

Description: Prepare to learn about Attention Deficit with Hyperactivity Disorder (ADHD) and the neurobiology of the brain as it relates to this complex disorder. The more you as a mental health professional can learn and understand about this condition, the more impact you can have on quality of life and treatment outcomes.

CE faculty: **Zakia Alavi**, MD, is a board-certified child and adolescent psychiatrist and is adjunct faculty with the Michigan State University School of Public Health.

How to register for (self-directed) online programs

1. Visit: <https://socialwork.msu.edu/ceu/child-welfare-training/>
2. Select the course you would like to view.
3. Complete the online pre-test.
4. Watch the video.
5. Complete the online post-test and evaluation.

Questions? Contact swkce@msu.edu

Calendar of courses

| MONTH | WORKSHOP TITLE | DATE & TIME | LOCATION | HOSTING UNIVERSITY | PAGE |
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| January 2015 | Functional Engagement & Assessment of Families | January 23 Morning | EMU–Livonia Livonia | Eastern Michigan University | 6 |
| | Stop Trying to Manage Your Time: Why It Doesn't Work in Child Welfare | January 23 Morning | GVSU Pew Campus Grand Rapids | Grand Valley State University | 8 |
| | Effects of Removal & Placement on Children & Their Parents | January 23 All day | College of Health & Human Services Kalamazoo | Western Michigan University | 21 |
| | Finding & Utilizing Services for Adoptive Families | January 28 Afternoon | Webinar | Michigan State University | 10 |
| | Substance Abuse & Mental Health: Signs, Symptoms, Treatment Options | January 30 Morning | EMU–Livonia Livonia | Eastern Michigan University | 6 |
| | Partnering with Schools to Enrich the Lives of Children in Care | January 30 Morning | WSU Advanced Technology Education Center, Warren | Wayne State University | 19 |
| February 2015 | Effective Goal Setting & Safety Planning | February 20 Morning | MSU Detroit Center Detroit | Michigan State University | 10 |
| | Working with LGBTQ Youth | February 20 Morning | College of Health & Human Services Kalamazoo | Western Michigan University | 21 |
| | Transitioning to Success: Promoting College Access & Support for Youth in Foster Care | February 27 Morning | Greater Lansing Association of Realtors®, Lansing | Michigan State University | 11 |
| | Working with Adopted Children Who Have Attachment Issues | February 27 Afternoon | Greater Lansing Association of Realtors®, Lansing | Michigan State University | 11 |
| | Grandparents in Distress: Supporting Grandparents Who Are Raising Their Grandchildren | February 27 Morning | School of Social Work Ann Arbor | University of Michigan | 17 |
| | Engaging Fathers in Social Services: Challenges & Strengths | February 27 Afternoon | School of Social Work Ann Arbor | University of Michigan | 17 |
| March 2015 | Supporting Children Involved in Multiple Systems Using a Team Approach | March 6 Morning | Holiday Inn Gateway Flint Township | Michigan State University | 12 |
| | McKinney-Vento 101 & Foster Care Youth | March 13 Morning | Chan Shun Hall Berrien Springs | Andrews University | 4 |
| | Assessing, Preparing & Supporting Adoptive Families & Children to Achieve & Maintain Permanence | March 13 All day | Country Inn & Suites Grand Rapids | Michigan State University | 12 |
| | Working with African American Families in the Child Welfare System Using an Africentric Approach | March 13 Morning | School of Social Work Ann Arbor | University of Michigan | 18 |
| | Autism Spectrum Disorder: Putting the Puzzle Together One Piece at a Time | March 13 Morning | WSU Advanced Technology Education Center, Warren | Wayne State University | 19 |
| | All Eyes Open: Commercial Exploitation of Minors in America | March 20 All day | GVSU Pew Campus Grand Rapids | Grand Valley State University | 8 |
| | Working with Muslim/ Arab Clients | March 27 Morning | EMU–Livonia Livonia | Eastern Michigan University | 7 |
| | Secondary Traumatic Stress & the Social Worker | March 27 Morning | GVSU Pew Campus Grand Rapids | Grand Valley State University | 9 |

Calendar of courses

| MONTH | WORKSHOP TITLE | DATE & TIME | LOCATION | HOSTING UNIVERSITY | PAGE |
|-------------------|---|-------------------|--|---------------------------|------|
| April 2015 | Secondary Trauma—Healing the Healer | April 10 Morning | WSU Advanced Technology Education Center, Warren | Wayne State University | 20 |
| | Special Education Advocacy | April 17 Morning | VisTaTech Center Livonia | Michigan State University | 13 |
| | Infant Mental Health: Supporting Families with Infants, Toddlers & Young Children | April 17 Morning | WSU Advanced Technology Education Center, Warren | Wayne State University | 20 |
| | Facilitating Successful Supervised Visitations: Working in the Best Interest of Children & Families | April 23 Morning | MSU Credit Union East Lansing | Michigan State University | 13 |
| May 2015 | Working with People with Disabilities | May 15 Morning | Chan Shun Hall Berrien Springs | Andrews University | 4 |
| | Ethics & Personal Values in Child Welfare Practice | May 15 Morning | Hampton Inn Marquette Waterfront Marquette | Michigan State University | 14 |
| | Trauma Informed Child Welfare Practice | May 15 Afternoon | Hampton Inn Marquette Waterfront Marquette | Michigan State University | 14 |
| | Beyond Safety & Permanency: Improving Outcomes for Kinship Placements | May 21 Afternoon | Oakland Intermediate School District Waterford | Michigan State University | 15 |
| June 2015 | Essentials of Medication Management for Child Welfare Staff | June 4 Morning | Troy Community Center Troy | Michigan State University | 15 |
| | Intervening with Families Whose Adoptions Are in Jeopardy | June 11 Afternoon | Country Inn & Suites Grand Rapids | Michigan State University | 16 |
| | Post Adoption Services | June 19 Morning | Chan Shun Hall Berrien Springs | Andrews University | 5 |
| July 2015 | Working Effectively with At-risk Teens | July 8 All Day | Great Wolf Lodge Traverse City | Michigan State University | 16 |

Additional courses and exciting new topics coming in Fall 2015

MICHIGAN STATE
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School of Social Work

Continuing Education
MSU School of Social Work
Baker Hall
655 Auditorium Road, Room 254
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